

CWS2031W Sexual Abuse Investigations Transfer-of-Learning (TOL) Activity 1

1.MDT Protocol

CPS Guidance addresses multidisciplinary teams in Section 1.6 and establishes cooperation and exchange of information between the local DSS agency and the multidisciplinary team. In Section 1.6.4, it states, “The Code of Virginia § 63.2-1503 J establishes statutory authority for the LDSS to develop agreements that govern the work of the multidisciplinary teams including the exchange of information among team members. LDSS are encouraged to develop written protocols for the operation of local multidisciplinary teams.”

- a. Contact your supervisor and/or senior worker and inquire about the presence of an interagency agreement, memorandum of understanding, or multidisciplinary team protocol for your agency.
- b. Obtain a copy of this protocol and read it. How are goals, roles, and preparation addressed in the document?
- c. If a formal document does not exist, what are the informal procedures or ways you will know how to work effectively with your multidisciplinary team?
- d. Be prepared to discuss your findings tomorrow.

2. Practice “Tell me...”

This afternoon or evening, in your normal conversations with friends, partners, and children, intentionally use the “tell me” invitation, rather than asking another type of question. For example, instead of asking your child or partner “Did you have a good day?”, say “Tell me all about your day.” Notice their verbal and non-verbal responses. Notice the quality and amount of information provided. Be prepared to talk about this tomorrow in class.

3. Practice Self-Care

This evening or tomorrow before class, do one activity you consider to be a “self-care” activity that helps you relax and disconnect from the pressures of work. Be prepared to talk about what you did tomorrow in class.